# TOWN OF HEMPSTEAD/CITY OF LONG BEACH WORKFORCE DEVELOPMENT BOARD PATHWAYS TO EMPLOYMENT WORKGROUP MEETING MINUTES

### HEMPSTEADWORKS CAREER CENTER

October 30, 2018

## Attendees:

Erica Beckford, Family and Children's Association Dean Bennett, Department of Social Services Sharon Carty-Johnson, EAC Network Ana-Maria Hurtado, DOOR Megan Kelly, Department of Social Services Maria Lombardi, DOOR Denise Marcel, Nassau BOCES Melissa Matassa, Department of Labor Yvonne Morrissey, DOOR Rosa Murciano, New Yoro Community Bank Erica Rechner, Opportunities Long Island Kurt Rockensies, DOOR Veronica Rose-Craig, ACCES-VR Sandy Rubin, DOOR Barbara Weissberg, ACCES-VR Lisa Wright, Long Beach Adult Learning Center

### I. Welcome and Introduction

Ana-Maria Hurtado, WDB Director, opened the meeting at 12:02 P.M. At her request, each of the attendees introduced themselves.

#### II. Review of Minutes

Ms. Hurtado allowed a moment for review of the minutes from the DEI Workgroup meeting dated June 12, 2018. She asked if there were any additions or corrections that needed to be made to the minutes.

# III. Career Pathways Services for Youth – Denise Marcel, Nassau BOCES

Ms. Hurtado indicated that Nassau BOCES is one of HempsteadWorks' out-of-school youth services providers. She introduced Denise Marcel to present on BOCES' Career Pathways Services for Youth. Ms. Marcel shared the steps Nassau BOCES used in preparing young adults for career pathways in assisting them in increasing their independence and becoming gainfully employed or moved into secondary programs. The discussion included that by providing personalized planning, support,

and opportunities for success such as vocational training, adult mentoring, and appropriate communication skills for the workplace as well as addressing barriers and giving students the resources to overcome these barriers can help them in becoming self-sufficient and independent. Ms. Marcel added that Nassau BOCES also provides the "soft skills" training that employers feel are lacking with today's youth.

# IV. WIOA Primary Indicators of Performance – Yvonne Morrissey, HempsteadWorks

Ms. Hurtado introduced Yvonne Morrissey to talk about the Workforce Innovation and Opportunity Act's Primary Indicators of Performance as it pertains to the Title 1 Youth Core Program. Ms. Morrissey indicated that under Technical Advisory #18-6.2, the Department of Labor explains performance goals and the assessment of performance. She explained that the presentation is to inform the Workgroup members of the standard of performance our Board will be held to in regards to the employment outcomes of youth participants who receives our services.

Ms. Morrissey explained each of the Primary Indicators of Performance:

- 1. Second Quarter Employment Rate: percentage of exiters who are employed in the 2<sup>nd</sup> quarter after program exit
- 2. Fourth Quarter Employment Rate: percentage of exiters who are employed in the 4<sup>th</sup> quarter after program exit
- 3. Median Earnings: statistical median earnings of employed youth during the second quarter after exit
- 4. Credential Attainment: percentage of youth enrolled in an education or training program who attained:
  - a. An industry-recognized postsecondary credential
  - b. A certificate of completion of an apprenticeship
  - c. A certificate approved by the New York State Education Department or another State Agency
  - d. A secondary school diploma or recognized equivalent
- 5. Measurable Skills Gains: percentage of youth during a program year:
  - a. Are enrolled in an education or training program that leads to a recognized postsecondary credential or are employed, and
  - b. Are achieving measurable skills gains toward such a credential or employment

Ms. Morrissey also explained that in addition to the WIOA indicators, HempsteadWorks must also track DEI-specific performance indicators:

- 1. Increase in reportable youth with disabilities
- 2. Increase in youth with disabilities who enter training

3. Increase in transitioning youth with disabilities who receive work experience

# V. End of Year 1 Report - Maria Lombardi, HempsteadWorks

Ms. Hurtado explained that DEI has reached the end of its first year of performance and that Maria Lombardi, the Disability Resource Coordinator, has submitted to the State an End of Year One Report that discusses the progress of the project. Ms. Lombardi provided a brief discussion on outreach events she has attended, including a Transition Fair at JFK High School in Bellmore. Sharon Carty-Johnson, EAC Network, and Ms. Lombardi spoke about the parents and youth being directed the DOOR by the Transition Coordinator for the Bellmore-Merrick School District. They discussed how engaged the youth became. Ms. Lombardi added that DOOR has acquired additional assistive technology including the Accessible Workstation issued by the New York State Department of Labor (NYSDOL) and the Interpretype Speech to Text Communicator.

# VI. Ideas for Business Engagement

Ms. Hurtado indicated that one of the challenges in executing the DEI project is engaging businesses to employ youth with disabilities. Attendees were given the opportunity to share some of their ideas on how to increase employer engagement.

# VII. Ideas for Resource Mapping

Ms. Hurtado explained that under the DEI project, NYSDOL is requiring DEI grantees to create a web-based resource page in each local area that will serve as an information repository. The intent of the resource page is to support youth with disabilities to identify local employment-related resources and supports. Ms. Lombardi notified attendees to complete a Resource Map template and submit it to her by December 1, 2018.

# VIII. Old Business

There was no old business to discuss.

## IX. New Business

There was no new business to discuss.

# X. Adjournment

Ms. Hurtado adjourned the meeting at 1:05 P.M.